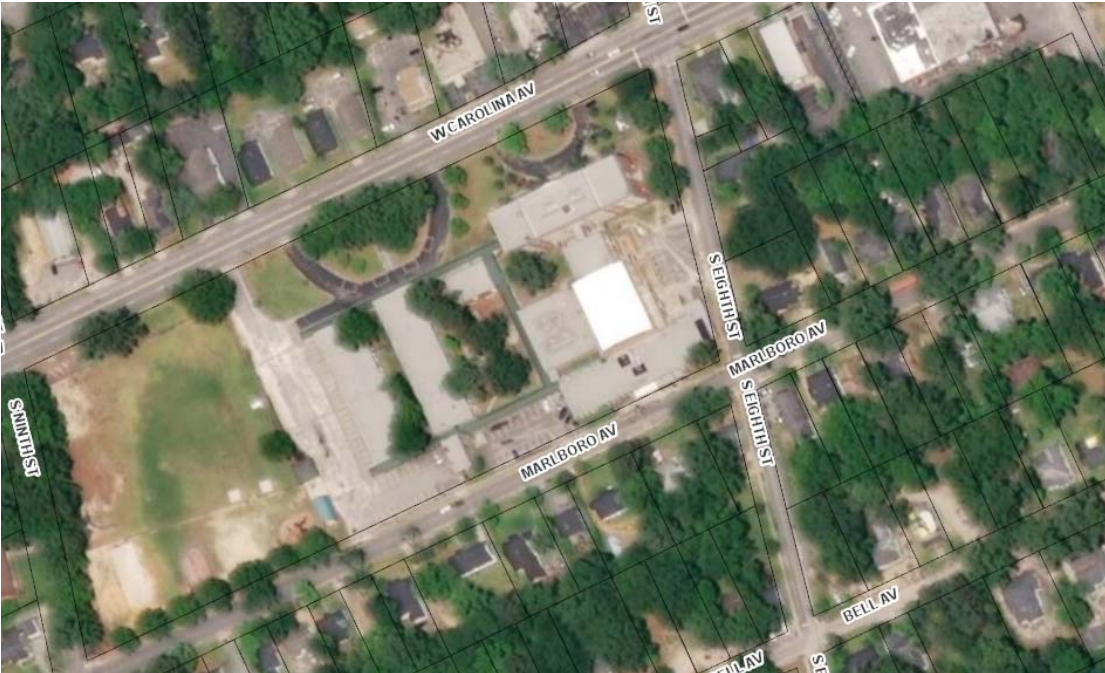


Thornwell School of the Arts is located on an urban site in the downtown area of Hartsville. This campus is shared with the 1926 facility which is being used predominantly for Adult Education. There are five separate buildings being used on the site which includes: Building 1 (the two story administration building); Building 2 (the one story building); Building 3 (the cafeteria/media building); Building 4 (the gymnasium); and Building 5 (music).

The school has done a good job of directing traffic to separate buses from parents but because of the site size, traffic issues exist. Deliveries to the cafeteria also block a portion of Marlboro Ave. at the rear of the school. Drainage is an issue around and between buildings. Students also have to cross backup areas to access the playground.

Since the buildings are not connected through an enclosed protected structure, security is a greater issue as doors to buildings must remain unlocked to allow access to students and staff. Additionally, when students and staff move from building to building in inclement weather, they are subjected to the elements. These conditions contribute to higher energy costs, greater maintenance, and wet floors creating slip/fall hazards and damage to flooring and floor substrates.

Principal	Lilkenya Jenkins
Grades	1-5
Staff	38
Current Enrollment	326
Site Size	9 Acres
Square Footage	65,100
Year Constructed	1947, 1954, 1956, 1962
Renovations	Various, 2007



Thornwell School for the Arts

General Overview	Good	Average	Poor	N/A
General Appearance		X		
Visual Security		X		
Landscaping		X		
Secure Entrance			X	
Access Control of Entrances			X	

Comments/Pictures:

- Open campus with multiple access points
- Main entrance is not clearly defined

Site Review	Good	Average	Poor	N/A
Drainage		X		
Parent Drive		X		
Bus Drive		X		
Parking Staff/Visitors			X	
Sidewalks		X		
Handicap Access/Exterior			X	
Covered Entries/Awnings		X		
General Play Areas			X	
4K Play Areas				X

Comments/Pictures:

- Parking areas need improved circulation and efficiency as well as signage
- Ramps at some doors are not ADA accessible



Building Envelope	Good	Average	Poor	N/A
Roof System		X		
Exterior Brick			X	
Windows		X		
Exterior Doors/Hardware			X	

Comments/Pictures:

- Exterior doors have hardware and ADA issues
- Brick needs to be tuck-pointed
- Windows in media and cafeteria need to be addressed

Building Interior	Good	Average	Poor	N/A
Apparent Leaks		X		
Ceiling		X		
Floors		X		
Interior Doors/Hardware		X		
Group Restrooms			X	
Staff Restrooms			X	
ADA Compliant Restrooms			X	

Comments/Pictures:

- Some interior doors need to address ADA clearances
- Restrooms and fixtures do not meet ADA standards



Thornwell School for the Arts

Plumbing System	Good	Average	Poor	N/A
Adequate Pressure		X		
Backups		X		
Sprinkler Systems				X

Comments/Pictures:

Mechanical Systems	Good	Average	Poor	N/A
Heating/Cooling Systems		X		
Air Quality		X		

Comments/Pictures:

- Gym HVAC needs to be addressed



Electrical Systems	Good	Average	Poor	N/A
Lighting Level		X		
Adequate Outlets		X		
P/A System		X		
Computer/Data Systems			X	
Camera Systems		X		
Emergency Lighting Systems			X	
Fire Alarm	X			

Comments/Pictures:

- Removal of abandoned wiring and technology is recommended
- Emergency lighting needed at exterior doors
- Some panels are old and outdated
- MDF has security and dedicated power concerns

Thornwell School for the Arts

Spatial Observations	Good	Average	Poor	N/A
Administration			X	
Guidance		X		
Media Center		X		
Kitchen			X	
Cafeteria		X		
Classrooms		X		
Gymnasium/PE			X	
Band Room				X
Music/Chorus		X		
Art Room		X		
Science Room/Labs		X		
Other Instructional Space		X		

Comments/Pictures:

- Offices and waiting area are small
- Additional conference spaces are recommended
- Kitchen needs walls patched where windows once were located
- Music room remoteness is a security concern
- Lower bookshelves recommended in media center for age group
- Art room would benefit from more natural light and access to outdoor space
- Gym and support spaces need renovations



Recommendations

Option 1: Create a K-5th grade school by rezoning children from Southside.

For the Hartsville area part of the recommendation is to close Southside Early Childhood Center and send the children to their zoned elementary schools. To do this at Thornwell a kindergarten wing with dedicated play area is needed. Core spaces like the Media Center, Cafeteria, Kitchen, and Gymnasium will need to be renovated as well. A new Fine Arts wing would house art, band, and music and tie into the other wings with a connecting corridor. The existing band room would be demolished. At the front of the school a new secure entry and admin offices as well as fencing would address security at the site.

Option 2: Relocate Students from Carolina and Thornwell to a new site

In the long term it may be better to locate the students from Carolina and Thornwell to a new PK-5 school building at a new site. The existing buildings at both campuses are not able to meet all needs and limit the current technology and 21st century learning environment trends. This new campus can be built at the existing Southside site or a new site to be purchased by the district. The children currently in Southside can be temporarily housed in the newly vacated Washington or West Hartsville site while construction is being done if not already relocated to Carolina, Thornwell, North Hartsville, and the New Hartsville Elementary Schools.



